**Call for proposals 2021 – EAC/A01/2021 Erasmus+ Programme**

The total budget earmarked for this call for proposals is estimated at EUR 2 453,5 million:

Education and Training: EUR 2 153,1 million

Youth: EUR 244,7 million

Sport: EUR 41,7 million

Jean Monnet: EUR 14 million

**General Priorities:**

* Inclusion and diversity
* Digital Transformation
* Environment and fight against Climate Change
* Participation in democratic Life

|  |  |  |
| --- | --- | --- |
| **STRUCTURE OF THE PROGRAMME:** | | |
| **KEY ACTION 1: LEARNING MOBILITY OF INDIVIDUALS** | **KEY ACTION 2: COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS** | **KEY ACTION 3: SUPPORT TO POLICY DEVELOPMENT AND COOPERATION** |
| **Higher Education Students And Staff** | **Partnerships For Cooperation**  Cooperation Partnerships  Small-scale Partnerships | **European Youth Together** |
| **Learners And Staff In School Education And Vocational Education And Training** | **Partnerships For Excellence**  Centres Of Vocational Excellence  Erasmus+ Teacher Academies  Erasmus Mundus Action |  |
| **Learners And Staff In Adult Education** | **Alliances For Innovation** |  |
| **Young People And Youth Workers** | **Capacity Building In The Field Of Youth** |  |
| **Trainers And Sport Staff From 2023** | **Not-for-profit European Sport Events** |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **KEY ACTION 2 (Cooperation among organizations and institutions)** | | | | | |
| **Activity** | **Description** | **Conditions** | **Link** | **Application** | **Deadline** |
| **Cooperation Partnerships** | Increasing quality in the work, activities and practices of organizations and institutions involved, Building capacity of organizations, Adressing common needs and priorities, Enabling transformation and change | Min. 3 partners from 3 different Programme countries  Max.  400 000 EUR  24 - 36 months | <https://www.dzs.cz/aktualni-informace-k-novemu-programu-erasmus-2021-2027-k-nove-vyzve-pro-rok-2021> | DZS | 20 May at 12:00 |
| **Small-scale Partnerships** | Relevant for vocational education and training, school education, adult education and youth | Min. 2 partners from 2 different Programme countries  Single lump sum:  30 000 EUR  60 000 EUR  6 – 24 months | <https://www.dzs.cz/aktualni-informace-k-novemu-programu-erasmus-2021-2027-k-nove-vyzve-pro-rok-2021> | DZS | 20 May at 12:00 |
| **Centres Of Vocational Excellence** | This action supports establishment and development of European platforms, contributing to regional developmnet, innovation, and smart specialization strategies as well as to international collaborative platforms | At least 8 full partners from min 4 Erasmus+ Programme countries  Max. 4 000 000 EUR  Max. 4 years | <https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus/open-calls/field/43323848> | EACA | 7 September at 17:00 |
| **Erasmus+ Teacher Academies** | Teacher Education Institutions (colleges, institutes, universities providing initial teacher education and/or continuing professionl development) for teachers at ISCED level 1-3, including VET teachers | At least 3 full partners from min. 3 Programme countries  Max. 1 500 000 €  Max. 3 years | <https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus/open-calls/field/43323848> | EACA | 7 September at 17:00 |
| **Erasmus Mundus Action** | The specifity of EMJMs lies in the high degree of jointness/integration among the participating institutions and the excelence of their academic content  **Two independent lots:**  **Lot 1: Erasmus Mundus Joint Masters (EMJM)**  **Lot 2: Erasmus Mundus Design Measures** | LOT 1: Max. 1 500 000 EUR  (80% of the total eligible costs)  1 400 EUR/month x DR (duration in months) x DS (Duration of master program  1 400 EUR/month x DR (duration in months)x NRS (number of scholarships)  Lot 2: 55 000 EUR/per project (15 months) | Call ID: ERASMUS-EDU-2021-PEX-EMJM-MOB  Call ID: ERASMUS-EDU-2021-EMJM-DESIGN | EACA | 26 May at 17:00 |
| **Partnerships For Innovation** | Innovation through cooperation and flow knowledge among higher education, vocational education and training, and the broader socio-economic environmnet, including research  **Lot 1: Alliances for Education and Enterprises**  **Lot 2: Alliances for Sectorial Cooperation on Skills (implementing the Blueprint – 14 industrial ecosystems)** | Lot 1: at least 4 Programme countries, involving 8 full partners  2 – 2 years  Max. 1 500 000 EUR  Lot 2: at least 8 Programme countries involving 12 full partners  4 years  Max. 4 000 000 EUR | <https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus/open-calls/field/43323848>  Call ID lot1: ERASMUS-EDU-2021-PI-ALL-INNO-EDU-ENTERP  Call ID lot2: ERASMUS-EDU-2021-PI-ALL-INNO-BLUEPRINT | EACA | 7 September 2021 at 17:00 |
| **Erasmus Sport** | | | | | |
| Activity | Description | Conditions | Link | Application | Deadline |
| **Cooperation Partnerships** | Encouraging the participation in sport and physical activity, Promoting integrity and values in sport, Promoting education in and through sport | Max. 400 000 EUR | <https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus/open-calls/field/43323848>  EACA  Sport Call Id: ERASMUS-SPORT-2021-SCP  Sport Call Id: ERASMUS-SPORT-2021-SSCP | EACA | 20 May at 17:00 |
| **Small –scale partnerships** | Max. 60 000 EUR |
| **Jean Monnet** | | | | | |
| Activity | Description | Conditions | Link | Application | Deadline |
| Jean Monnet Modules | The Jean Monnet Action in the field of Higher Education supports **Teaching and research** in the field of European Union  studies worldwide. | 30 000 EUR | <https://ec.europa.eu/programmes/erasmus-plus/opportunities/calls_en> | EACA | 2 June at 17:00 |
| Jean Monnet Chairs | 50 000 EUR |  |  |  |
| Jean Monnet Centres of Excellence | 100 000 EUR |  |  |  |

**Priorities in the field of higher education:**

Priority will be given to actions that are key to achieving the objectives of the European Education Area. The aim is to support the higher education sector in becoming even more inter-connected, innovative, inclusive and digital. For this purpose, the Programme will encourage much deeper and inter-disciplinary cooperation between higher education institutions, as well as with their surrounding innovation ecosystems, and the strengthening of links between education, research and innovation. The focus will in particular be on strengthening inclusion, mobility, digitalisation, lifelong learning, quality assurance and automatic recognition. The underlying objective is to accelerate the higher education transformation throughout Europe, in order to train the future generations in co-creating knowledge for a resilient, inclusive and sustainable society.

1) **Promoting inter-connected higher education systems:**

The Programme will aim to strengthen the strategic and structured cooperation between higher education institutions through: a) support for developing and testing various types of cooperation models, including virtual and blended cooperation and the use of different digital tools and online platforms; b) improving mobility by implementing automatic mutual recognition of qualifications and learning outcomes, and by embedding mobility in curricula; c) support for higher education institutions to implement the Bologna principles and tools to enhance mobility for all.

2) **Stimulating innovative learning and teaching practices:**

to tackle societal challenges through support for:

a)the development of learning outcomes and student-centred curricula that better meet the learning needs of students and reduce skills mismatches, while also being relevant for the labour market and for the wider society;

b) the development, testing and implementation of flexible learning pathways and modular course design (part-time, online or blended) and appropriate forms of assessment, including the development of online assessment;

c) promoting the lifelong learning dimension of higher education, including by facilitating the take-up, validation and recognition of short learning courses leading to micro-credentials;

d) implementation of trans-disciplinary approaches and innovative pedagogies such as inverted learning, collaborative online international learning and research-based learning;

e) mainstreaming sustainable development in all curricula for students in all disciplines and at all levels.

3) **Developing STEM/STEAM in higher education, in particular women participation in STEM:**

This priority supports the development and implementation of fit-for-purpose STEM higher education curricula, following a STEAM approach; promoting participation of women in STEM fields of study and especially in engineering, ICT and advanced digital skills; development of guidance and mentoring programmes for students, especially girls and women, to pursue STEM and ICT fields of study and occupations; fostering gender sensitive education and training practices in STEM education; eliminating gender stereotypes in STEM;

4) **Rewarding excellence in learning, teaching and skills development:**

through

a) developing and implementing strategies and quality culture to reward and incentivise excellence in teaching, including online teaching, and teaching for disadvantaged learners;

b) training of academics in innovative and/or online pedagogies, including trans-disciplinary approaches, new curriculum design, delivery and assessment methods linking education with research and innovation where relevant,

c) fostering an entrepreneurial, open and innovative higher education 170 sector, by promoting learning and teaching partnerships with commercial and non-commercial organisations in the private sector;

e) developing of new practices in instructional design, based on educational research and creativity.

5) **Building inclusive higher education systems:**

The Programme will foster inclusive approaches for the mobility and cooperation activities such as

a) increased access, participation and completion rates of target groups with fewer opportunities;

b) active support to incoming mobile participants throughout the process of finding accommodation, including through collaboration with the relevant stakeholders for the provision of appropriate and affordable housing; c) supporting the development of flexible career pathways between education and research;

d) foster gender balance in higher education institutions, across fields of study and in leadership positions;

e) fostering civic engagement through the promotion of informal learning and extracurricular activities and recognition of voluntary and community work in students’ academic results.

6) **Supporting digital capabilities of the higher education sector:** through

a) actions that enable the implementation of the European Student Card initiative through secure electronic transfer of students' data between higher education institutions, in full respect of personal data protection and linking where possible with the new Europass;

b) development of digital skills and competences of students and staff.

**Higher education novelties:**

•Up to 20% of the budget in KA131 -cooperation with Partner countries

•No Capacity Building (CBHE) projects in this call –Large budget for Partnerships for Cooperation

•Erasmus Mundus: Erasmus Mundus Joint Masters (EMJM) and Erasmus Mundus Design Measures (EMDM)